

Indigeneity and Migration: Resources for Individuals Seeking to Engage with Issues of Indigeneity as they relate to issues and courses focusing on Migration

UBC Migration-Indigeneity Group (UBC Migration Research Excellence Cluster)

The motivation for the establishment of the UBC Migration-Indigeneity Group was a realization that much of the work in migration studies fails to engage with issues of Indigeneity. One of the key aims of the UBC Migration-Indigeneity Group is to work on bringing these migration studies and Indigenous studies into conversation and to work on issues of reconciliation/decolonization. The purpose of this list of sources is to assist scholars with adding more Indigenous-focused scholarship to their course syllabi. This list is intended as a starting point rather than an exhaustive list. This is a living document and we welcome any suggestions for literature to add.

“The TRC’s Call to Action 62 emphasizes the imperative to “educate teachers on how to integrate Indigenous knowledge and teaching methods into the classroom,” and to provide the funding to make this possible (TRC 2015, 238). The TRC Final Report also asserts that Canadians and Canadian institutions seeking reconciliation must take “concrete steps,” and that in this process reconciliation research and education are “vital” (ibid., 8, 242). The federal government and post-secondary institutions, through the Social Sciences and Humanities Research Council of Canada and in collaboration with Indigenous peoples and the National Centre for Truth and Reconciliation, are specifically called to develop a national research program to build “understanding of reconciliation” (ibid, 242). This means building respectful relationships and understanding of Indigenous history, languages, laws and governance systems (ibid, 21).” (from Canadian Political Science Association Syllabus Guide 2018)

Topics

Decolonization (Institutional)

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Who is Indigenous? Who is a Migrant?

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Citizenship and Alternatives

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Starblanket, Gina. 2019. "The Numbered Treaties and the Politics of Incoherency." *Canadian Journal of Political Science/Revue canadienne de science politique* : 1-17.

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Globalization

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Canadian Political Science Association Indigenous Content Syllabus Materials: A Resource for Political Science Instructors in Canada

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